



# Our Lady of the Rosary Kellyville

Term 2, Week 2

9 May 2018

8 Diana Avenue, Kellyville NSW 2155  
Email—[olorkellyville@parra.catholic.edu.au](mailto:olorkellyville@parra.catholic.edu.au)

Phone 8664 7800  
Website—<http://www.olorkellyville.catholic.edu.au>

## Week 2

### Monday 7th May

- \* Whole School Assembly 11.20am

### Tuesday 8th May

- \* PE: Kindergarten, Year 1 and Year 2
- \* Chess Club (Recess)
- \* Library: Year 1 and Year 2

### Wednesday 9th May

- \* Gardening Club 7.30am
- \* Mother's Day Stall (All gifts \$8)
- \* PE: Years 3 and 4
- \* Uniform Shop 8.30am—1.30pm
- \* Library: Year 6

### Thursday 10th May

- \* PE: Year 5 and Year 6
- \* Library: Year 3 and Kindergarten
- \* School Banking
- \* Parish Mass 9.15am Year 3

### Friday 11th May

- \* NO MUSIC OR BAND due to Mother's Day activities
- \* OLOR Family Fun Day (see note attached)

## Week 3

### Monday 14th May

- \* Library: Year 5 and Year 4

### Tuesday 15th May

- \* PE: Kindergarten, Year 1 and 2
- \* Chess Club (Recess)
- \* Library: Year 1 and Year 2

### Wednesday 16th May

- \* PE: Year 3 and 4
- \* Uniform Shop 8.30am—1.30pm
- \* Parish Mass @ 9.15am for Year 2

### Thursday 17th May

- \* PE: Years 5 and 6
- \* Parish Mass @ 9.15am for Year 4

### Friday 18th May

- \* Music and Band
- \* **Treat Day. Bring your pocket money for a treat.**

Dear Parents and Caregivers

Welcome back to our staff, students and families to the second term of 2018. I hope that you all enjoyed the two week break relaxing with your friends and family.

The next ten weeks will be a busy time with my staff and I focussing on assessments and reporting in the second half of the term. I encourage all students to focus on their learning, enjoy their school activities and set themselves goals to achieve over this term.

Also during this term our Year 3 and Year 5 students will participate in NAPLAN assessment tests in numeracy, comprehension writing, and language conventions over the three day period from Tuesday 15th May to Thursday 17th May. These assessments are another tool that teachers utilise to evaluate their student's learning and growth in literacy and numeracy.

Last week our school participated in the Parramatta Diocesan Cross Country. Congratulations to all the students on their achievements and thank you to the teachers and parents that went to organise our students.

This week we congratulated three of our staff members for various events in their lives. Our lovely Year 6 teacher Nicole Bergan was married in April. We wish Nicole and Glenn a lifetime of happiness together. Nicole is now Mrs Emerton.

Vicky Harvey, our vivacious Sports teacher was honoured on Monday by the Rotary Club with a Pride of Workmanship Award for her contribution to the school community for over 20 years. Congratulations Vicky, so well deserved.

Alana Dooley welcomed Jack Leo into the world on 1 May. Mother and baby are doing very well.

We also ask you to keep in your prayers the families who are grieving the loss of loved ones. May they rest in the arms of the Lord who formed them from the dust of the earth.

Have a wonderful week.  
Annelise Stockey  
Principal

**MARK IN YOUR DIARY**



**Wednesday 30th May**

- **School Photo Day—siblings from 7.45-8.45am**

**Thursday 7th**

- **Athletics Carnival—7th June**

Parents, please keep in mind every effort is made to have firm dates and publish these as early as possible.

**2018 SCHOOL FEES**

First period school fees were due and payable by 21st March 2018. Period 2 statements will be mailed out in the near future. Thank you to all the families who have paid their period 1 fees. If you are yet to pay or do not have your statement please contact me on 8664 7800 or email [tdigiuseppe@parra.catholic.edu.au](mailto:tdigiuseppe@parra.catholic.edu.au).

Payment may be made by Cash, Cheque, Credit Card at school or Bpay or Billpost as per the statement.

If you would like to set up a weekly, fortnightly, or monthly arrangement, please do not hesitate to call me and I can work it out for you.

If you are experiencing any financial difficulties, please call me for a confidential chat. It is better for you to come in to speak to me so that we can develop a support plan rather than allowing a debt to accumulate. We are here to support you.

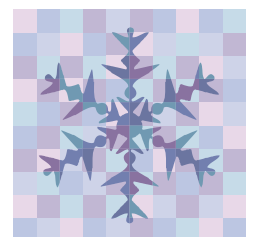
Mrs Tracey DiGiuseppe

Financial Secretary

[tdigiuseppe@parra.catholic.edu.au](mailto:tdigiuseppe@parra.catholic.edu.au) or call 8664 7800

---

# Winter is coming



**FULL WINTER UNIFORM TO BE WORN BY ALL  
STUDENTS FROM MONDAY 14 MAY 2018.**

# Religious Education

## ANZAC Day Liturgy



On Tuesday 1<sup>st</sup> May, we remembered the sacrifice men and women have made for us during war at our ANZAC Day Liturgy. ANZAC Day commemorates more than the anniversary of the landing on Gallipoli in 1915. On ANZAC Day, we pay tribute to and remember all Australians who have served and died in war and on operational service past and present. The spirit of the ANZAC, with its qualities of courage, friendship and sacrifice, continues to have meaning and relevance for us today. We thank Mrs Michele Reincastle and the Year 5 teachers and students for leading the ANZAC Day Liturgy. You may like to view *Lee Kemaghan - Spirit of the Anzacs* with your family. <https://www.youtube.com/watch?v=Q20DUslzYJg>

## Mother's Day Breakfast and Liturgy

This Friday 11<sup>th</sup> May we will celebrate our mothers and significant, special other females at our **Mother's Day Breakfast and Liturgy**. Please see below the outline for the day. Happy Mother's Day!

8:00am Mother's Day Breakfast in front of the hall

9:15am Mother's Day Liturgy in the hall

9:45am - 10:30am Shared activities in learning spaces

10:30am - 10:45am Shared morning tea with families



Please note there will be no Friday Treat Day on Friday 11<sup>th</sup> May due to the Mother's Day and Family Fun Day activities throughout the day.

## OLOR FAMILY FUN DAY for Catholic Care



This Friday 11<sup>th</sup> May we will also be holding an OLOR Family Fun Day to raise funds for Catholic Care. Students and family members will be invited to **wear a colour of choice to represent their family**. Items may include socks, scarves, ribbons, t-shirts etc. Students are to wear their school uniform with their coloured item and each family member is to wear the same colour on the day.



In addition, Infants students in grades K-2 will be participating in a student disco at Recess and Senior students in grades 3 to 6 will participate in a student disco at Lunch. Participation in the OLOR Family Fun Day will be for a **gold coin donation** raising funds for Bishop Vincent and Catholic Care. Bishop Vincent is raising awareness of how Catholic Care supports marginalised families. We thank God for the gift of our families. Thank you for your support and generosity.



## First Holy Communion

This weekend, OLOR students will celebrate their First Holy Communion. The Sacrament of First Holy Communion is a special occasion, a further step in becoming one with Christ and united with the People of God. Through the Eucharist we are welcomed and initiated into the faith community and enabled to live as witnesses to the good news Jesus revealed. We pray for the students of OLOR who will receive their First Holy Communion.



*Please keep in Your Prayers*



*Prayers are requested for the Williams family (Giuliana Yr 3) on the passing into eternal life of her beloved father.*

*He is now at peace with his loving God whom he served so faithfully.  
Grant him eternal rest, O Lord, and may perpetual light shine on him forever.*

*To the families of OLOR and especially those in Year 3,*

*We are extremely grateful for the kindness and compassion you have extended to our family during this painful time. The support we have received from the school community has been humbling and has provided us with welcomed comfort. Thank you for keeping us in your thoughts and prayers.*

*Sincerely, Raffaella & Giuliana Williams*

*Please keep in Your Prayers*



*Prayers are requested for the Matthews family (April Year 1) on the passing into eternal life of her beloved grandmother*

*She is now at peace with her loving God whom she served so faithfully.  
Grant her eternal rest, O Lord, and may perpetual light shine on her forever.*

# PEER SUPPORT PROGRAM

## What is the Peer Support Program?

The Peer Support Program provides a fun and engaging environment for young people to address issues such as bullying, relationships, and self-image. Modules are designed to equip young people with skills to deal proactively with life experiences, develop a sense of self-worth and belonging, and to encourage taking responsibility for decisions and actions.

## How does the Peer Support Program work?

Trained Peer leaders facilitate activities with small groups of younger students. A teacher supervises each group which includes: two Peer leaders and multi age groups of 8-10 younger students.

## How can I support the Peer Support Program in my child's school?

Discuss with your child the activities, concepts and understandings they are developing each week. This helps to foster a positive connection between school and home.

### About Keeping Friends

This module supports children in developing knowledge, skills and attitudes enabling them to make friends more readily and maintain those friendships.

*Keeping Friends* provides children with opportunities to discuss different types of friendship, the importance of friendships and how to play well together.

*Keeping Friends* is underpinned by the premise that resilient children have a broad range of supportive networks as opposed to a single best friend. They are able to move from group to group as the situation arises without relying on the presence of only one other student to influence the quality of their day.

Parents can assist their children by encouraging them to play with many different children, hence strengthening their social capacity and ability to cope. The following is a list of key behaviours parents can encourage in their children to help promote friendship skills:

- ✦ talking with others during play
- ✦ taking a genuine interest in others
- ✦ smiling often
- ✦ providing help to others
- ✦ offering encouragement
- ✦ being willing to share with others
- ✦ learning how to move graciously into or out of a group.

For more information visit Michael Grose's website: Parenting Ideas.  
(<http://www.parentingideas.com.au/>)

### Why Teach Relationships?

A child's view of their school experience is inextricably tied to the relationships they were able to establish. These include relationships with their teachers and other adults as well as relationships involving older or younger students. However the most profound relationships existing within the school are the friendship groups.

Friends are a critical component in a successful school experience. Strong friendships provide support and permission to have fun. They are a significant contributor to a child's resilience. As children age they become even more reliant on friends as a source of advice and acknowledgment of who they are.

Children are generally willing to make friends readily with others, however not all children have the necessary skills to maintain those friendships in times of tension and conflict. They can be taught to speak and act in ways that draw others towards them, rather than turning them away.

Many children display a competitive nature during play. How they treat others during the game, or after they have won or lost, can influence the way others see them, either for the better or worse.

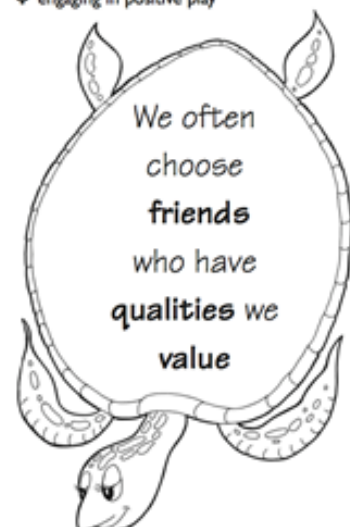
Students who are easy to get along with, supportive and encouraging of others and fair in their interactions with their peers are more likely to maintain positive friendships.

Students with good relationship skills can move from one group to another, confidently ask to join in with others and are able to cope with occasional rejection.

### Benefits for my child

**All participating students benefit from the Peer Support Program by**

- ✦ identifying qualities of friends
- ✦ broadening their friendship base
- ✦ recognising the importance of friendships
- ✦ becoming more welcoming of others
- ✦ engaging in positive play





### **Weeks 1-3 – Being Friendly**

We are commencing our Peer Support lessons this week. The whole school participates in Peer Support for 30 minutes each week. Two Peer leaders facilitate a small group of 8-10 younger students, who work together through a number of structured activities. Each teacher will supervise 2-3 groups in their classroom. We are working on a module called *Keeping Friends* helping us explore the concept of friendship, build relationships and develop skills in empathy and critical thinking. The module runs for 8 sessions. Our first session enables the children to get to know everyone in their group, agreeing on how they will work together and interact cooperatively with others. They will also begin to think about the meaning of friendship. We encourage you to talk to your children about Peer Support every week as it will help to reinforce the concepts learned in each session.

### **Week 4 – Cooperating and Listening**

During Peer Support this week the children will look at qualities their friends may have and the concept that we choose friends based on the qualities we admire in them. They will also explore the skills of friendship, specifically those of cooperating and listening.

During the week encourage your child to show they are interested in the person they are talking to by being an active listener.

### **Week 5– Types of Friends**

Types of friends is the focus in Peer Support this week. Children will explore what encourages them to form friendships with different people (common interests, admirable qualities etc). Through various activities children will identify that their friends can fall into the categories of 'best friends', 'friends' and 'people we know'. Children will also discuss the fact that friendships can change over time for various reasons. Discuss with your child the different friends they have in their lives and how friendships may change. Some friends may be more important at different times in their lives.

### **Week 6– Being Supportive**

This week in the Peer Support session, children will be focusing on the importance of support networks and the role that friends play in each others lives. Children will construct a visual representation of this during the session.

Encourage your child to identify friends they have who can provide support to them if the need arises.

### **Week 7– The Best Way to Play**

During Peer Support this week the children will be looking at how to play in a friendly way in order to maintain friends and build positive relationships. Through various activities children will discover the importance of taking turns and having consistent rules throughout a game. This week help your child practise these skills by encouraging them to play games with siblings, family or friends.

### **Week 8 – Joining In with Others**

In this week's Peer Support session the children will be exploring how to join groups and how to accept others into their friendship group. The activities will give the children a chance to practise these skills, as well as how to say no in a respectful way, cope with being told no and inviting others to join them.

Encourage your child to discuss with you the importance of saying no to people in a respectful way so that they don't lose friends. Also discuss with your child various options they have at school if they should find themselves without anyone to play with during break time.

### **Week 9 – Good Winners**

In Peer Support this week children will be focusing on the skills of winning in a friendly way and coping with losing. The children will participate in various activities and discuss how to accept the outcome of a game, no matter what it is, in a friendly way in order to maintain those friendships. During the week encourage your child to practise these skills in all aspects of life - whether it be weekend sport or choosing what to watch.

### **Week 10 – A Better Friend**

In this week's final session of the Peer Support module *Keeping Friends* the children will be participating in a board game, reinforcing all of the concepts and skills that have been learned over the past 7 weeks. They will be reminded of the qualities of a good friend and the skills needed to maintain friendships and make new friends. Each Peer Support group will have the opportunity to celebrate what they have learned and the new friendships and connections they have made.

# WE ARE HAVING A HAT PROBLEM AT OLOR!!!



The school hat forms part of the summer and winter uniform. With the danger of UV rays especially in Australia, it is compulsory for school students to wear a hat when outdoors.

From now onwards, any student without a hat on more than two occasions in the week will need to sit outside the office under the awning for the duration of recess and lunch. We are trying desperately to encourage children to remember their hats.

Could parents and carers please support us as this is in the best interest of the children and concurs with our NO HAT NO PLAY policy.

---

## UNIFORM SHOP

Our Uniform shop is open every WEDNESDAY from 8.30am—1pm.

The Uniform Shop price list order form is available on the OLOR school website and also in hard copy form on the front counter at the Office

## OLOR FAMILY FRIDAY, 11<sup>TH</sup> May 2018 **Gold coin donation for the day**

**8:00am – 8:45am: Mother's Day Breakfast (front of Hall)**



**9:15am – 9:45am: Mother's Day Liturgy (in the Hall)**

**9:45am – 10:30am: Shared activities in learning spaces**

**10:30am – 10:45am: Shared morning tea**

**10:50am – 11:15am: Infants students' DISCO (K-2)**



**1:25pm – 1:45pm: Primary students' DISCO (3-6)**

**\*Due to the Mother's breakfast and fun activities, there is no Friday treat day**

## CHESS!!

Learn to be a chess champion! Coaching for students at Our Lady of the Rosary Primary School (Kellyville) is held on Tuesdays from 10:40am to 11:15am, starting on 1 May 2018.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email [enrol@sydneyacademyofchess.com.au](mailto:enrol@sydneyacademyofchess.com.au) for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



*Do you want your child to learn guitar?*

Teaching Services Australia offers guitar lessons in a group setting at the school. Lessons are engaging and taught by a professional teacher. Available for students from years 2 - 6. Get organised for Term 2. Please Email [enrolments@teachingservices.com.au](mailto:enrolments@teachingservices.com.au) or phone 9651 7333 for further information.





## News from Sr Antoinette

Dear Parents,

As we begin Term 2, I would like to share the following article with you "Friends and Conflicts" I hope you will find some useful tips.

### "Friendships & Conflict"

During primary school children go through many stages of making friends and along the way will experience conflict at some stage. It is very normal for children to experience conflict from time to time as this is a way of children discovering what works with friends and what doesn't – put simply children are developing their social and emotional skills. Some children may get confused when they have a disagreement or conflict with another person and may call this bullying. There is a great difference between conflict and bullying and here is a simple way to differentiate between them:

- Misunderstanding – usually problems around communication.
- Disagreement – do not agree on something and both want their own way.
- Conflict – people usually want to solve the problem. Can be over a period of time if not sorted properly.
- Bullying – threatening, repetitive, targeted, deliberating wanting to harm, abusive, no attempt to resolve issue

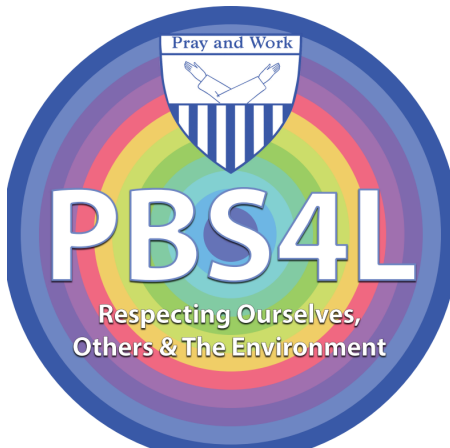
If your child does experience conflict, this is a wonderful teaching moment to guide them and help them learn about how to get along with others. Sometimes children can resolve conflict themselves, particularly as they grow into the upper years of primary, but when they are young they may need guidance and most importantly need emotional support. The best way to give emotional support is to use 'reflective listening'. When we practice this type of listening, we listen to the content of what your child is saying and listen for the emotion and then we reflect back what they are saying e.g. "it sounds as though that really frustrated you when you did not get to play your game". We can then try to help them problem solve the situation by giving them lots of opportunities to brainstorm a solution without stepping in too early to solve it for them.

### Conflict teaches kids:

- How to give and take
- How to come to an agreement
- How to compromise
- How to solve problems
- To build empathy
- To understand others and their needs
- How to get along in a group
- How to develop successful, loving & healthy relationships as adults."

### A THOUGHT

"Let us realise that what happens around us is largely outside our control, but that the way we choose to react is inside our control."



**FOCUS: "BEING IN THE RIGHT PLACE AT THE RIGHT TIME"**  
(Respect for others and for self).

### We are continuing this focus in Term 2

- Some of the concepts being shared include :
- Being in the right place at the right time to ensure children's safety and that of others.

What is the right place – and when ( before school, at recess, lunch time).

What is the expected behaviour ?

**Please take some time to talk to your children about this**

# Numeracy Update



Setting Goals in life gives us purpose and brings satisfaction. Sometimes the journey to our goal is a little rough, whilst other times it seems quite effortless. One thing's for sure, achieving a task brings about a sense of motivation, accomplishment and pride.

Our **Numeracy Goal** for 2018 is for our students to implement *effective reasoning* and *problem solving skills*, particularly in *multiplication & division*. So often, when solving mathematical problems, we seek an answer quickly. Whilst an answer is important, understanding the processes involved in finding the answer and being able to explain why it is so, is just as important. So, questions like ...

"How do you know this to be true?"

"How can you prove this is the answer?"

"Can you solve this problem another way?"

"If you find this tricky, what do you know that can help you work out what you don't know?" ....are effective questions for learners to reflect upon to deepen and broaden their learning experiences.

Everyday, Maths is prevalent in our lives. At home your child can implement reasoning and problem solving skills in some of the incidental experiences they encounter. Afterall, what is the purpose of learning if it's not relevant to our real life?

*"How many cookies could you share with your sister if there are 22 cookies in the packet? How do you know this? Can you prove this? What about if the neighbour's two children visited?"*

*"If my car uses 3 litres of petrol to travel to school, how many trips could I make to and from school with 50 litres in the petrol tank? How many ways could you solve this problem? How can you prove your working out?"*

*"Which packet of chips is the most cost effective; a 50g packet for \$0.75 or a 200g packet for \$1.50? How can you prove your answer?"*

Furthermore, having a positive Growth Mindset towards learning, is imperative for success in all realms in life. At OLOR we encourage students to take risks in their learning, use initiative and foster effective practices of reasoning and justification. We encourage a philosophy of '*use what you know to work out what you don't know...yet*'. Teaming this attitude towards learning with determination and a positive mindset, our students show pride in self and success.



Ask your child "What hard thinking did you do today?" or

"When have you used something you already knew to work out what you didn't know?"

You might be surprised....

## SPORTS NEWS FROM MRS HARVEY AND THE SPORT

It brought me great pleasure to attend the Rotary Dinner for the Hills-Kellyville Club on Monday night. One of our dearest partners in Sport crime, Mrs Vicki Harvey, was presented with a Pride Of Workmanship Award. Vic was nominated by Mr Devlin last year and we are so proud of her that she was the well deserving recipient of this outstanding achievement.

Many of you know Vicki and the tremendous work she does for our school community here at OLOR. She has been at the school for over 20 years yet her enthusiasm and energy have never diminished. She loves her job, the children and is an exceptional staff member. She is much loved and we never want her to retire. Her award not only acknowledged her teaching abilities and her accomplishments over the years that she has graced the Hills district with her presence, but mentioned her gardening abilities and how she has brought the love of nature and all things 'green' to our kids here at school.

Vicki's Garden Club has grown from strength to strength over the last two years. She arrives at 6:30 am every Wednesday morning to prepare for the onslaught of 40 odd children to dig, plant, water, mulch, weed, feed, compost, check worms, harvest and sell raffle tickets. (We hope you have been a lucky winner from the garden club raffle... if not, buy some tickets this term and good luck! It's organic produce and tastes amazing!) I loved hearing from a parent last term that when gardening at home, they were told by Mr 7 that they were doing it wrong and you needed marigolds to attract the bees so the plants grow better. How gorgeous.

Vic not only does garden club on a Wednesday, she gives up a lot of her recess and lunch times to be out in the garden with children that love gardening or who just need a bit of time out in nature. She is always going above and beyond her call of duty. She is very committed and loyal. She keeps us laughing and as you know, that's the spice of life.

I can't say too much about the upcoming program Mrs Harvey is about to introduce into the school, but I am very excited as I get to be a part of it too. Watch this space...

Till then, CONGRATULATIONS to Mrs Harvey on a job well done.

Ange Stitt





## 2018 Diocesan Cross Country Day

What an amazing day we had at Eastern Creek last week. We are so blessed to have such a wonderful group of children who represented our school so well. All the children gave it their all and most of them who have been participants in previous years did personal bests on the day.

As a school we achieved the best results that we have had in many years. We had both the 10 year girls and the 11 year girls win their overall age group. Congratulations Girls!

Not only did we have many students finish in the top 20 for their age race but we have 6 students who will represent the Parramatta Diocese at the Mackillop Trials on Friday 15th June. They are; Zachary H 8th, Gabriella M 4th, Joshua H 5th, Elana R 6th, Julian R 3rd and Gabriela F 5th.

We wish them all the very best of luck for the day. Well Done Team!!

Yours In Sport,

Vanessa McBrien.  
OLOR PDHPE Teacher.

### **KIERAN TAKES THE QUINELLA**

Term 1 was a fantastic term for Kieran T, Year 6. Not only did he represent Mackillop in swimming, finishing 15<sup>th</sup> at the NSWPSA Swimming Championships in 50m freestyle, but he was also selected in the Mackillop AFL team to compete at the NSWPSA Championships in Batemans Bay later this month. Congratulations Kieran!!!!



### **FOOTBALL SENSATIONS**

Congratulations also to Fabio M and Julian R, year 6, on their selection in the Parramatta Diocesan soccer team. They, as well as our Rugby League representatives, Mac O and Sam S, will compete in the Mackillop Trials next week in Canberra. Good luck boys.

### **GARDEN CLUB**

Garden club continues on Wednesday mornings. Could I please put in a special request?

If your son or daughter wishes to join in, could you please drop them off at 7.30am, as it is so much easier to organize the students all at once instead of dribs and drabs. Thank you.

The garden is looking great, with lots of potatoes sprouting, the citrus coloring, and snow-peas bursting forth. Our garlic is in, more potatoes as well, and we are ready to re-mulch the gardens around the goat paddock.

There are so many herbs that would love a home, so if you are after lemon grass, thyme, chives, bay leaves, lemon verbena, rosemary or kaffir lime.... just let your son/daughter know and we will organize a package.

Enjoy the last of the beautiful warm weather.





## THINGS FROM THE ASSISTANT PRINCIPAL

### **Tell Them From Me – A chance for Parent, Student and Teacher Voices**

For the previous 5 years the Parramatta Diocesan Schools have used Quality Catholic Schools Survey as a way to gather input from parents, students and teachers about the school and the areas of strength as well as the areas for further development. From this year we will change to a new survey called Tell Them From Me (TTFM)

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using this online survey. The surveys are an important part of our whole school evaluation and planning process and is designed to gauge student engagement and wellbeing as well as gain teacher input and parent feedback on the effectiveness of our school.

The survey will be made available to students, parents and staff in a few weeks with more information to follow.

### **NAPLAN 2018**

Students in Years 3,5,7 and 9 sit for the **National Assessment Program Literacy and Numeracy** (NAPLAN) test in May. The assessments are an opportunity for students to demonstrate what they have learned in class. Teachers use these results to meet the individual literacy and numeracy needs of all students. The dates for NAPLAN 2018 are 15<sup>th</sup>- 17<sup>th</sup> May.

There are four tests covering numeracy, reading, writing and language conventions (spelling, punctuation and grammar).

	<b>Tuesday 15<sup>th</sup> May</b>	<b>Wednesday 16<sup>th</sup> May</b>	<b>Thursday 17<sup>th</sup> May</b>
<b>Year 3</b>	<b>Language Conventions</b> <i>40 minutes</i>  <b>Writing</b> <i>40 minutes</i>	<b>Reading</b> <i>45 minutes</i>	<b>Numeracy</b> <i>45 minutes</i>
<b>Year 5</b>	<b>Language Conventions</b> <i>40 minutes</i>  <b>Writing</b> <i>40 minutes</i>	<b>Reading</b> <i>50 minutes</i>	<b>Numeracy</b> <i>50 minutes</i>

<b>Subject/Paper</b>	<b>School Year</b>	<b>Official Sitting Date</b>
Digital Technologies	3-6	8 May 2018
Science	3-6	29 May 2018
Spelling	3-6	13 June 2018
Writing	3-6	14 June 2018
English	3-6	31 July 2018
Mathematics	3-6	14 August 2018



**ICAS EXAM DATES  
(REGISTERED STUDENTS ONLY)**

## OLOR IS NUT FREE

We have an increasing number of children in our school who suffer from an anaphylaxis reaction to certain foods etc. but in particular, nuts.

To assist in our duty of care for these children, direct nut products or products that list nuts as an actual ingredient, eg. peanut butter and nutella, are not permitted at Our Lady of the Rosary School. Please also keep this vigilance when sending in birthday cakes, cupcakes and other confectionary for whatever purpose. Additionally, we will continue to ask that children not to share their food.



---

## EVERY DAY MATTERS

### CHANGES TO STUDENT LEAVE APPLICATIONS: COMPULSORY SCHOOL ATTENDANCE

The Catholic Education Office Diocese of Parramatta (CEDP) has procedures and guidelines in place to achieve high standards of student attendance in collaboration with parents. Parents are required by law to ensure that children aged between 6 and 17 years attend school. Schools are required to monitor and keep a register of student attendance and explained absences.

#### Requirements for Extended Leave from attendance for student absence and travel

- 1-4 days absence: Parents **must** notify the school principal by mail or email (written) at least 2 weeks before leave date.
- 5 or more days absence: Parents must complete and submit the [\*Application for Extended Leave\*](#) form at least 2 weeks prior to commencing leave (Copies of travel documents must accompany this application). If approved the Principal issues a [\*Certificate of Extended Leave\*](#). If the Principal declines this application (i.e it is not within the best interest of the child to take leave and be absent from school), a letter notifying parents that the application has been declined would be forthcoming.

**\*\*NEW FORMS AVAILABLE ON THE WEBSITE AND THE OFFICE\*\***



# Supervision from 8.15am

**PLEASE MAKE ALTERNATIVE ARRANGEMENTS FOR YOUR  
CHILDREN OUTSIDE OF SUPERVISED HOURS**

# PLEASE HELP US COMMUNICATE WITH YOU HAVE YOU DOWNLOADED THE SKOOLBAG APP YET?



## **HAVE YOU DOWNLOADED THE Skoolbag App YET?**

Skoolbag is the ultimate school to parent communication tool. This School Mobile App provides schools with an easy way to tell parents and carers important information as soon as it happens example: school news, event reminders, cancellations and much more.

To install it, just search for our school name "Our Lady of the Rosary Kellyville" in either the Apple App Store, Google Play Store or on Windows.



## **HAVING ISSUES WITH THE Skoolbag app**

**If you find you are not receiving messages or have lost your alert ping**, sometimes it is just a matter of removing and re-installing the app.

System updates sometimes cause these minor issues.



## **USE YOUR Skoolbag app TO NOTIFY YOUR CHILD'S ABSENCE FROM SCHOOL**

1. Open Skoolbag app
2. Click on eForms
3. Select Absentee Form
4. Complete all fields
5. In the last field you need to tap and then you can sign with your finger on your phone screen
6. Press Submit

This will send an instant email to the school to advise your child's absence.

This document is now legally acceptable as an Absentee Notification as the form is signed. You will not need to send in an additional note when your child returns to school.

**This eForm is not to be used for extended Family leave.**

- Applications for leave are available from the School Office.

# PARENT VOLUNTEERS WITHIN THE DIOCESE OF PARRAMATTA

New directive from the Diocesan Office 25<sup>th</sup> May 2016

## BUILDING CHILD SAFE COMMUNITIES – NEW FORMS FOR ALL VOLUNTEERS

**THIS FORM MUST BE COMPLETED BY ALL PARENT VOLUNTEERS INCLUDING THOSE WHO ALREADY HAVE A CURRENT NSW WORKING WITH CHILDREN CHECK.**

**Please note: Until both the ‘Volunteer Form’ and the ‘Module’ have been completed, parents will not be able to assist in any capacity as a volunteer within the school.** (The school receives notification when you complete each section).

‘Building Child Safe Communities’ is a new initiative developed by Catholic Education Diocese of Parramatta that enhances our commitment to ensuring the safety and wellbeing of all students in our care. **It is now a requirement that all volunteers and contractors complete an online undertaking form** that confirms expectations in relation to behavior whilst volunteering or contracting at schools, Catholic Out of Schools Hours Care and Catholic Early Learning Centers. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare that they do not have a criminal history involving children.

1

**Volunteers** – please click on ‘[Building Child Safe Communities – Undertaking for Volunteers](#)’ by accessing the form via the Catholic Education Diocese of Parramatta public webpage [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au), then click on the ‘Volunteers and Contractors-Click here’ image (halfway down page on the right hand side).



This image will take you to the Building Safe Communities page.

Click on the green Volunteer tab (left hand side)

Click on Step 1—Volunteer Form and follow the steps

**You will receive a confirmation email once the form has been submitted.**

- Your details will be maintained confidentially in a central database
- **A copy of your confirmation will then be emailed to the School / location where you are volunteering to be kept on file.**

A new form is required:

- For each location that you are a volunteer or contractor
- If any of the details you have provided on the form change

2

**A reminder that you once you receive your confirmation email, you will need to complete the Child Protection Module.**



[www.parra.catholic.edu.au](http://www.parra.catholic.edu.au), then click on the ‘Volunteers and Contractors-Click here’ image (halfway down page on the right hand side). This image will take you to the Building Safe Communities page.

Click on the green Volunteer tab (left hand side)

Click on Step 2—Complete the Online Training Module

**Once you complete this online module the school will receive notification that it has been completed and you will be cleared to volunteer.**

### Therefore in brief :

1. To complete form go to: [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au) and follow Step 1 above
2. Wait for confirmation email
3. On receipt of the confirmation email follow Step 2 above to complete Child Protection Online Module
4. Wait for confirmation email
5. The School will receive an email confirming that you have completed both steps and are now cleared to volunteer.

We thank all volunteers for their continued support of Catholic Education.

### **Annual Seminar - Marriage Annulments in the Catholic Church**

Each year CatholicCare Solo Parent Services hosts a Information Seminar to help people understand the process of Marriage Annulments in the Catholic Church. The evening is open to anyone who is interested.

**Venue:** St. Patrick's Cathedral Hall, 1 Marist Place, Parramatta (on site parking via Victoria Rd).

**Date:** Wednesday 16th May **Time:** 7pm – 9pm. **Registration Essential:** PH: 8843 2575 or

Email: [soloparentservices@ccss.org.au](mailto:soloparentservices@ccss.org.au)



### **Catherine McAuley Westmead School Open Morning**

9.15 – 11am  
Tuesday 29<sup>th</sup> May 2018

### **Enrolments for Year 7 2020**

Catherine McAuley is now accepting enrolments for Year 7 2020. Each year the demand for places at Catherine McAuley exceeds what is available. Join us on our upcoming school tour especially for Year 7 2020 applicants but open to any year group. School tours later in the year get very crowded so beat the rush!

Our Open Morning is a great opportunity to tour around our school grounds, view our fantastic facilities and meet our students and teachers. You will have the opportunity to go into classrooms and see them in action. Both children and adults are most welcome.

Please contact School Reception on 9849 9100 if you would like to attend. Our school tours will leave at 9.15am and car parking will be available in the visitor's car parking area via Gate 3 from 9am onwards. Ask for details when making your booking.